**Covid-19 Risk Assessment**

This document attempts to assess and mitigate the risk of Covid-19 transmission between individuals at Culford. Suggestions for additional risks, or further control measures should be made to headmaster@culford.co.uk

**Individual Risk (IR)**

Immune 1 Those immune to the virus

Low Risk 2 Children and adults in good health

Medium Risk 3 Children and adults in less good health

High Risk 4 Clinically vulnerable people

Extreme Risk 5 Clinically highly vulnerable, or anyone with the virus

As a general position, children and adults at school are deemed Low Risk (2). Individuals will wish to make their own calculations based upon their own medical history and general health.

**Environmental Risk (ER)**

None 1 Isolation

Low Risk 2 Clear social distancing except for fleeting moments

Medium Risk 3 Brief lack of social distancing on limited occasions

High Risk 4 Longer lack of social distancing or a hygiene critical area

Extreme Risk 5 Very little social distancing or an unhygienic area

The general school environment is deemed to be medium risk (3). A brief lack of social distancing is deemed to be less than 1m for a few minutes. A longer lack of social distancing is deemed to be less than 1m for several minutes. Hygiene critical areas are high touch points, toilet blocks and food preparation areas.

**Total Risk (TR) is IR x ER. Total Mitigated Risk (TMR) is MIR x MER.**

**Table of Total Risk and Total Mitigated Risk**

The table below indicates total risk scores. Total Risk is judged against the background risk to individuals outside the school environment. Thus if we judge risk in school as 6, that equates to the typical risk to an individual who mostly practices social distancing in the community.

Very Low Risk 1 Those immune

Low Risk 2-4 Those who always practice social distancing

Low Risk 5-9 Those who mostly practice social distancing

Medium Risk 10-14 Those who sometimes practice social distancing

Unacceptable Risk 15-25 Those who rarely or never practice social distancing

Culford will not allow people in, or provide facilities where Total Mitigate Risk remains at 10+.

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| **IR 5** | **5** | **10** | **15** | **20** | **25** |
| **IR 4** | **4** | **8** | **12** | **16** | **20** |
| **IR 3** | **3** | **6** | **9** | **12** | **15** |
| **IR 2** | **2** | **4** | **6** | **8** | **10** |
| **IR 1** | **1** | **2** | **3** | **4** | **5** |
|  | **ER 1** | **ER 2** | **ER 3** | **ER 4** | **ER 5** |

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| **Personal Risks** | **IR** | **ER** | **TR** | **Control measure** | **MIR** | **MER** | **TMR** |
| Clinically vulnerable pupils | 5 | 3 | 15 | No vulnerable pupils to attend school | 5 | 2 | 10 |
| Clinically vulnerable adults | 5 | 3 | 15 | Individual risk assessments | 5 | 2 | 10 |
| Sick pupils sent to school | 5 | 3 | 15 | Parents to monitor and support isolation | 5 | 2 | 10 |
| Sick pupils at school | 5 | 3 | 15 | Follow government protocols on self isolation | 5 | 2 | 10 |
| Sick adults coming to school | 5 | 3 | 15 | Adults to self-monitor and isolate | 5 | 2 | 10 |
| Sick adults at school | 5 | 3 | 15 | Follow government protocols on self isolation | 5 | 2 | 10 |
| First aid provision | 3 | 4 | 12 | Use of Personal Protective Equipment | 4 | 2 | 8 |
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| **Classroom Risks** | **IR** | **ER** | **TR** | **Control measure** | **MIR** | **MER** | **TMR** |
| Number of pupils | 3 | 3 | 9 | Reduce class sizes below 15 | 3 | 2 | 6 |
| Proximity of pupils | 3 | 3 | 9 | Seat pupils 2 meters apart | 3 | 2 | 6 |
| Time in classrooms | 3 | 3 | 9 | Teach outdoors where appropriate | 3 | 2 | 6 |
| Adult contact - teacher | 3 | 3 | 9 | Dedicated teachers per group | 3 | 2 | 6 |
| Adult contact - teacher | 3 | 3 | 9 | Teacher to have safe zone marked out | 3 | 2 | 6 |
| Adult contact – music lessons | 3 | 3 | 9 | Music lessons to continue online | 3 | 1 | 3 |
| Adult contact - others | 3 | 3 | 9 | Visitors to knock then wait outside | 3 | 2 | 6 |
| Pupil behaviour - movement | 3 | 3 | 9 | Entry and exit in single file | 3 | 2 | 6 |
| Pupil behaviour - hygiene | 3 | 3 | 9 | Regular directed hand-washing in class | 3 | 2 | 6 |
| Shared items - pencils etc | 3 | 3 | 9 | Pupils must only use own equipment | 3 | 2 | 6 |
| Shared items - toys etc | 3 | 3 | 9 | Remove unnecessary items | 3 | 2 | 6 |
| Shared items - laptops | 3 | 3 | 9 | School laptops to be assigned to one pupil | 3 | 2 | 6 |
| Hygiene - desks | 3 | 3 | 9 | Desk to be regularly wiped down throughoutdaily | 3 | 2 | 6 |
| Hygiene - laptops | 3 | 3 | 9 | Laptops to be and cleaned daily | 3 | 2 | 6 |
| Hygiene - ventilation | 3 | 3 | 9 | Door and windows open where possible | 3 | 2 | 6 |
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| **Toilet Block Risks** | **IR** | **ER** | **TR** | **Control measure** | **MIR** | **MER** | **TMR** |
| Hygiene - physical | 3 | 4 | 12 | More frequent cleaning of toilets | 3 | 3 | 9 |
| Hygiene - distancing | 3 | 4 | 12 | Only one person per toilet block | 3 | 3 | 9 |
| Hygiene – pupil behaviour | 3 | 4 | 12 | Posters in toilets about handwashing | 3 | 3 | 9 |
| Hygiene – pupil behaviour | 3 | 4 | 12 | Regular reminders to pupils | 3 | 3 | 9 |
| Hygiene – pupil behaviour | 3 | 4 | 12 | Liquid soap or sanitiser in classrooms | 3 | 3 | 9 |
| Hygiene – pupil behaviour | 3 | 4 | 12 | Regular directed hand-washing | 3 | 3 | 9 |
|  |  |  |  |  |  |  |  |
| **Outside Area Risks** | **IR** | **ER** | **TR** | **Control measure** | **MIR** | **MER** | **TMR** |
| Pupil behaviour - play | 3 | 3 | 9 | Separate areas for breaks | 3 | 2 | 6 |
| Pupil behaviour - play | 3 | 3 | 9 | Separate use of play equipment | 3 | 2 | 6 |
| Hygiene – playground | 3 | 3 | 9 | Remove unnecessary playground items | 3 | 2 | 6 |
| Hygiene – playground | 3 | 3 | 9 | Clean items each evening | 3 | 2 | 6 |
| Hygiene – sports | 3 | 3 | 9 | Remove unnecessary equipment | 3 | 2 | 6 |
| Hygiene – sports | 3 | 3 | 9 | No handling of shared balls etc | 3 | 2 | 6 |
| Hygiene - sports | 3 | 3 | 9 | One to one lessons with social distancing | 3 | 2 | 6 |
| Hygiene - sports | 3 | 3 | 9 | One to one lessons with strict protocols | 3 | 2 | 6 |
| Hygiene - sports | 3 | 3 | 9 | No contact sports | 3 | 2 | 6 |
|  |  |  |  |  |  |  |  |
| **Transport Risks** | **IR** | **ER** | **TR** | **Control measure** | **MIR** | **MER** | **TMR** |
| Arrival and Departure | 3 | 3 | 9 | Staggered times | 3 | 2 | 6 |
| Arrival and Departure | 3 | 3 | 9 | Dedicated entrance and exit for each cohort | 3 | 2 | 6 |
| Parents - numbers | 3 | 3 | 9 | Single parents | 3 | 2 | 6 |
| Parents - behaviour | 3 | 3 | 9 | Parents to remain in cars | 3 | 2 | 6 |
| Pupils – safety and behaviour | 3 | 3 | 9 | Staff to escort pupils in Pre-Prep | 3 | 2 | 6 |
| Pupils – safety and behaviour | 3 | 3 | 9 | Staff to supervise pupils in Prep School  | 3 | 2 | 6 |
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